



# CEMACUBE Reference Form 2010

Return via e-mail to [cemacube@rug.nl](mailto:cemacube@rug.nl)  
Details: [www.biomedicaltechnology.eu](http://www.biomedicaltechnology.eu)



Erasmus Mundus

Name of applicant (first, last)		
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## General Information

The above candidate is applying to the CEMACUBE Program (Common Erasmus Mundus Master's CoUrse in Biomedical Engineering). The CEMACUBE program is a two-year Masters program in biomedical engineering for talented and motivated students. We would appreciate your personal evaluation of the applicant's scientific aptitude, intellectual ability and personal characteristics which would influence his or her potential success in such a program.

**Please fill in the information requested below. You may attach a letter of reference to this document or use the space on page 3 to provide additional information that you feel would be useful in evaluating this candidate.**

After having filled in all requested information, please save the form with the title CANDIDATELASTNAME\_REF. Send the form directly to [cemacube@rug.nl](mailto:cemacube@rug.nl) – we do not allow the candidates to send us referee forms. Please return this form before the deadline: **April 15<sup>th</sup>, 2010**. Please ensure that you have received a confirmation message within 5 days from the relevant application deadline.

## Referee Information

Name (first, last)		
Position/title		
Institution name		
Department		
Telephone number		
Contact e-mail		

## Short Questions

How long have you known the applicant?

Have you taught or supervised the applicant yourself? Please explain.

Would the applicant be qualified and eligible for an MSc programme at your university?

Does the candidate have any academic deficiencies that would need to be remedied during the course of their MSc programme?

If you have any reason to believe that the applicant should not be considered for a prestigious MSc programme, please explain or send a separate letter.

### Overall Quality

Please rate the candidate regarding the following abilities and characteristics:

	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Good</i>	<i>Average</i>	<i>Below Average</i>	<i>Insufficient information</i>
<i>Ability to complete an MSc</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Ability to work independently</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Ability to work with others</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Ability to handle criticism</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Stamina to work to a problem</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Initiative</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Communication skills</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Knowledge depth and breadth</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Other (specify):</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rank the applicant relative to other students in the same cohort, or at the same stage in their career.

*Top 1-2%*     
  *Top 5%*     
  *Top 10%*     
  *Top 25%*     
  *Other*

Comparison group

Rank (position/total)

## Language Skills

*If the applicant is not a native English speaker, please rate her or his proficiency in reading, writing and speaking English (Appendix 1 on page 4 gives an explanation of the categories below).*

### Basic user

A1

A2

### Independent user

B1

B2

### Proficient user

C1

C2

Additional comments

## Additional statement

*Please use this space to provide a written reference, or attach a separate statement or reference letter written on official letterhead.*

*In lieu of a handwritten signature, please check the box indicating that you have performed an accurate and confidential assessment of the applicant.*

I AGREE

Initials:

Date completed:

## Appendix: Levels of language proficiency

Information based on the Reference Levels of the Council of Europe

[http://www.coe.int/t/dg4/linguistic/cadre\\_EN.asp?](http://www.coe.int/t/dg4/linguistic/cadre_EN.asp?)

<b>Proficient User</b>	<b>C2</b>	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	<b>C1</b>	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
<b>Independent User</b>	<b>B2</b>	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	<b>B1</b>	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
<b>Basic User</b>	<b>A2</b>	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	<b>A1</b>	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.